

**Longhorn Linguistics**

**Classroom Rules and Consequences**

**RULES:**

1. **Respect: Treat others how you would like to be treated!!!**
   * Respect class time by being actively engaged at all times.
   * Use only school-appropriate language.
   * Follow all directions and class procedures.
   * Keep all electronics and other distractions put away during class time.

**2. Responsibility: Do what it takes to get the job done!!!**

* + Be in class every day- or as often as possible!
  + Be in your seat and ready to learn when the bell rings.
  + Stay on task and fully participate in class activities.
  + If you need help, ask!

**3. Citizenship: Be a proud Hawk!!!**

* + Help keep the classroom clean and orderly.
  + Respect school property and the property of others.
  + Obey the school rules for appropriate behavior.
  + Dress appropriately, following the school’s dress code.

**INCENTIVES:**

* I like to call parents with POSITIVE messages.
* Each student will receive up to three “Longhorn Rewards Points” per day for being present to class and following the class rules. Points earned on the “Longhorn Rewards Card” can be exchanged for prizes at the end of each week.
* Students displaying exemplary achievement in academics, behavior, and/or leadership can also earn “PEEPS” (Promoting Enthusiastic Engaged Peer Success) points, and the class with the most PEEPS points will earn a special class prize.

**CONSEQUENCES:**

* verbal warning/loss of Longhorn Rewards points
* parent contact
* parent conference
* office referral

**THANK YOU FOR YOUR SUPPORT IN ENCOURAGING POSITIVE BEHAVIOR!!**

**Longhorn Linguistics**

**Curriculum**

**Course Description:**

This course is based on research-proven methods to help students with reading. This is an individualized program that will be tailored to fit each student’s literacy needs. Students are taught strategies that can be used to enhance learning in all academic classes.

**Grading Policy:**

Grades will be based on the following:

* daily classwork and homework
* unit mastery tests
* achievement of personal academic and behavioral goals.

**Grading Scale:**

A= 90- 100%

B= 80- 89%

C= 70- 79%

F= 69% & below

**Attendance Policy:**

* Daily attendance is required. Students will be given individualized support that cannot be made up if the student is absent. Strategies taught in class require regular practice. It is important that the student is a present and active participant in each lesson to achieve the best results.

**Objective:**

* to become a more active, strategic reader
* to use strategies to improve grades
* to prepare for standardized tests

**Skill Builders:**

* comprehension strategies
* word attack strategies
* vocabulary study
* collaborative learning

**Tools for Success:**

Bring the following to class each day:

* pen and pencil
* lined notebook paper
* daily attendance
* a motivation to learn
* a positive attitude!



*Please read, sign and return*



**Student Contract**

We have read and discussed Ms Gray’s Rules and Consequences and Curriculum for Longhorn Linguistics. We agree to work together to achieve success and promote positive behavior.

Student’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class period: \_\_\_\_\_\_\_\_\_\_\_

Student’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ms. Gray

Room C209

Hendrickson High School

*Please read, sign and return*



**Student Contract**

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